## ADD AND SUBTRACT FRACTIONS <br> INVESTIGATION FRACTION MAGIC SQUARES

## SET 1

| $1 \frac{1}{3}$ | 3 | $\frac{2}{3}$ |
| :---: | :---: | :---: |
| 1 | $1 \frac{2}{3}$ | $2 \frac{1}{3}$ |
| $2 \frac{2}{3}$ | $\frac{1}{3}$ | 2 |


| $2 \frac{2}{3}$ | 6 | $1 \frac{1}{3}$ |
| :---: | :---: | :---: |
| 2 | $3 \frac{1}{3}$ | $4 \frac{2}{3}$ |
| $5 \frac{1}{3}$ | $\frac{2}{3}$ | 4 |

SET 2

| $\frac{7}{24}$ | $\frac{1}{2}$ | $\frac{5}{24}$ |
| :---: | :---: | :---: |
| $\frac{1}{4}$ | $\frac{1}{3}$ | $\frac{5}{12}$ |
| $\frac{11}{24}$ | $\frac{1}{6}$ | $\frac{3}{8}$ |



## TASK 1

- Multiply each number from the first set of tiles by 3.
- Use the results to make a magic square.
- What is the magic number?
- How is the magic number related to the magic number of the first problem on the card?


## TASK 2

- Add $\frac{1}{3}$ to each number in the first set of tiles.
- Make a magic square.
- What is the magic number?
- How is it related to the magic number of the first problem on the card?


## TASK 3

- Look again at the second set of numbers.
- Multiply them all by 24.
- How are the answers related to the numbers used in Question 1?
- If a magic square was made from them, what would its total be?
- How is the answer related to the magic total of the square made from these fractions?


## TASK 4

How many of the original second set of numbers (i.e. $\frac{7}{24}, \frac{1}{2}, \frac{5}{24}$ etc.) can be transformed into the original first set of numbers ( $1 \frac{1}{3}, 3, \frac{2}{3}$ etc.)?

